

Referral Information for CADD Day Treatment Program

Date Referral Information completed: _____

Demographics

Referral Source Name/School District: _____

Referral Source Phone Number: _____ E-mail Address: _____

Student Name _____ DOB: _____ Age: _____

Preferred names that the child goes by: _____

SSN: _____ - _____ - _____ Sex: M / F Height: _____ Weight: _____

Home Address _____

Home Phone#: _____ Alternative phone # _____

Living with: _____

Guardian (relationship): _____

Guardian Phone # (if different from above) _____

Emergency contact and phone #: _____

School Name: _____ Grade: _____

School Address: _____

School Contact and Phone #: _____

Sending School District (if different from currently attending) _____

Does child have a current IEP and receive Special Education Services? Yes No

Insurance Information*

Primary: _____ Policy#: _____

Ins Address: _____

Phone#: _____ Group#: _____

Ins Subscriber: _____ SSN _____ - _____ - _____

Subscriber DOB: _____ Relation to Student: _____

Subscriber Address (if different from above): _____

Subscriber Employer and Address: _____

Secondary: _____ Policy#: _____

Ins Address: _____

Phone#: _____ Group#: _____

Ins subscriber: _____ SSN: _____ - _____ - _____

Subscriber DOB: _____ Relation to Student: _____

Subscriber Address (if different from above): _____

Subscriber Employer & Address (if different from above): _____

*Please note, the purpose of this information is, upon consent, your child's MaineCare will be billed for all clinical services provided as a day treatment student. Similarly, MaineCare requires all insurance information (including commercial insurance).

I give consent to check the status of MaineCare benefits (please check box)

Student's Name: _____

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Clinical Information

Reason for out of district placement:

What are your goals of out of district placement?

Have there been any recent changes/losses in the student's life at home/school? Yes No

Has student had any prior out of district school placements? Yes No

If yes, where? When?

Current Providers:

Psychiatrist: _____ Phone: _____

Pediatrician/Family Physician: _____ Phone: _____

Developmental Behavioral Pediatrician: _____ Phone: _____

Psychologist: _____ Phone: _____

Neurologist: _____ Phone: _____

Therapist: _____ Phone: _____

In-home agency: _____ Phone: _____

Medical History: Does the student have any medical problems or diagnoses?

1.

3.

2.

4.

Seizure Disorder: Yes No if yes, which type: _____

Can Student walk without assistance? Yes No

If no, what type of assistance does he/she need? Wheelchair Gaitbelt Walker other _____

Does the Student utilize any protective equipment? Yes No Describe _____

Feeding: Does Student have feeding issues? Yes No Describe: _____

Does Student have a history of choking or aspirating? Yes No

Communication: Is the Student verbal? Yes No

If no, please circle communication used: PECS Communication Board Electronic Device ASL

Sign Language spoken/understood by Student: _____ by Parent/Guardian: _____

Interpreter needed Yes No if yes, what type of services are needed? _____

Student's Name: _____

Referral Information for CADD Day Treatment Program

Recent Speech/ Language Evaluation: Yes No if so, by whom and when?

Occupational Therapy:

Does the Student have any sensory issues (i.e. food, clothing, loud noises etc..)? If so, please describe: _____

Recent Occupational Therapy evaluation? Yes No if so by whom and when:

Behavioral Concerns:

Does Student currently engage in physical aggression? Yes No if so, please describe:

How often (frequency per day, week)? _____

Directed toward whom? _____

When was the most recent occurrence? _____

Does Student punch with closed fists? Yes No

Has Student ever required a physical restraint? Yes No if so, please describe:

Has the Student expressed any homicidal ideation: Yes No if yes, please describe:

Has the Student expressed any current or past suicidal ideation: Yes No if yes, please describe:

Any history of running away? Yes No

Does the Student have a sense of safety awareness? Yes No

Does the Student have any history of self-harming behaviors? Yes No if yes, please describe:

Is there a history of "sexualized behaviors"- including inappropriate touching, sexualized play, grooming of others or violence? Yes No if so, please describe:

Does the Student demonstrate any of the following (If yes, please describe):

Animal Cruelty Yes No

Fire Setting Yes No

Sexual perpetration Yes No

History of experiencing physical/sexual trauma or exposure to domestic violence: Yes No

If yes, please describe: _____

Student's Name: _____

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Family psychiatric history: _____

Self Care Skills:

How much assistance does the Student need with:

Eating:	Minimal Assistance	Moderate Assist	Maximum Assist	Total Assist
Dressing:	Minimal Assistance	Moderate Assist	Maximum Assist	Total Assist
Toileting:	Minimal Assistance	Moderate Assist	Maximum Assist	Total Assist
ADL's:	Minimal Assistance	Moderate Assist	Maximum Assist	Total Assist

Student's Leisure time:

How does the child like to spend his/her leisure time?

Any transitional objects? _____ Religious / Cultural beliefs: _____

Diagnoses:

AXIS I: _____

AXIS II: _____

AXIS III: _____

Recent psychological testing? Yes No if yes, where, when and by whom and IQ:

Long-Term Goal:

Is the goal that the student will return to their local school setting? Yes No

If so, what assistance will be needed to assist in the transition?

If no, what alternatives have been looked at/ what referrals were made?

Please send the following information:

- _____ IEP (from school)
- _____ Psychological Testing (past three years)
- _____ Psychiatric Evaluation/Notes/Meds
- _____ Occupational Therapy Evaluation (most recent)
- _____ Speech/Language Evaluation (most recent)
- _____ Behavior Plan (past or current)
- _____ Most recent Vineland or ABAS adaptive scores.

Please fax all information to Steffanie Brackett, Psy.D. at 207-761-0784. Any questions or concerns please contact Dr. Brackett at 207-661-6702 or sbrackett@mainebbehavioralhealthcare.org